

**NATIONAL PARTNERSHIP FOR QUALITY AFTERSCHOOL LEARNING**

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**AFTERSCHOOL TRAINING TOOLKIT**

**Survey of Teacher Programming Needs**

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**Directions:** Use the following survey to ask school-day teachers about the subjects or topic areas in which students need additional assistance. For each subject or topic area, have them list specific skills in which students need assistance. Then ask them to assign a priority level—low, medium, or high—to these skills. Teacher suggestions should be based on assessments of student achievement, observations, student preferences, or parent feedback.

School-Day Teacher Name: \_\_\_\_\_

Grade Level(s): \_\_\_\_\_

| Subject/Topic Area | Specific Skills | Priority Level                    |
|--------------------|-----------------|-----------------------------------|
|                    |                 | ___ High<br>___ Medium<br>___ Low |

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